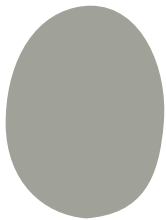


# I.8 Dominant and Counter Narrative

Unit 1 – Ethnic Studies and Narrative



## I.8 Warm Up

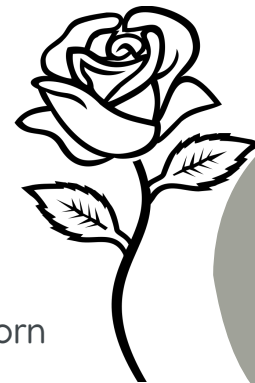
Turn and talk with your table group about the following questions. Be prepared to share with the whole class

What is one thing you heard in the news this week?

*One thing I heard in the news this week was ...*

What was a rose (highlight), bud (something you are looking forward to), and thorn (challenge) of this week?

*This week my rose was when \_\_\_\_\_, something I'm looking forward to is \_\_\_\_\_, and a thorn would be \_\_\_\_\_.*



## I.8 Agenda

- Warm up / welcome / agenda / announcements
- Narrative definition
- Connect dominant and counter narratives to current events in Israel and Palestine
- Exit Ticket

**Objective:** Define narrative, dominant narrative, and counter narrative to help us describe the ongoing conflict in Israel and Palestine.

**WHAT DO YOU KNOW  
ABOUT NARRATIVES AND  
COUNTER-NARRATIVES?**

# NARRATIVE

Definition: A story



# DOMINANT NARRATIVE

Definition: an explanation or story that is told to benefit the dominant social group's interests and ideologies

**Example:** Pocahontas was a young woman who fell in love with an English explorer, John Smith.



# COUNTER NARRATIVE

Definition: an explanation or story that is often untold or misrepresented

**Example:** Pocahontas (Matoaka) was an 11 year-old girl who was forced into a relationship with 28 year-old John Rolfe.



Name: \_\_\_\_\_  
 Period: \_\_\_\_\_

U.S. History

2.8: Israel and Palestine

Lesson Question:

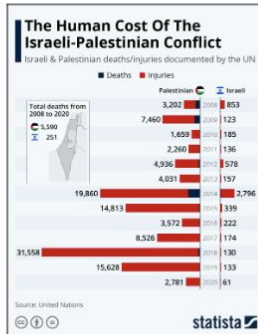


Warmup: What do you know about Israel and Palestine?



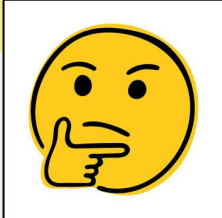
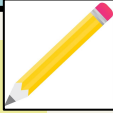
Notes:

- On October 7, 2023, people from a group from \_\_\_\_\_ named \_\_\_\_\_ attacked \_\_\_\_\_.
- They killed \_\_\_\_\_ people and injured \_\_\_\_\_ in Israel.
- Hamas attacked \_\_\_\_\_ and also \_\_\_\_\_.
- Civilians are \_\_\_\_\_.
- Israel declared a \_\_\_\_\_ on Oct. 7th, 2023.
- Israel and Palestine have been in conflict since \_\_\_\_\_.
- Israel is a country \_\_\_\_\_.
- The United Nations says \_\_\_\_\_.
- \_\_\_\_\_ of the population in Palestine are children.
- People of \_\_\_\_\_ have experienced more death and injury than people in \_\_\_\_\_.



# Lesson question:

What is happening in Israel and Palestine and what are the dominant and counter narratives?



# Content Warning:

Today we will talk about war and violence. Some people have experience war and violence so maybe this lesson will be hard for you. If you need a break let us know. If you want to talk to a counselor let us know. Take care of yourself.



Name: \_\_\_\_\_  
 Period: \_\_\_\_\_

U.S. History

## 2.8: Israel and Palestine

Lesson Question:



Warmup: What do you know about Israel and Palestine?



Notes:

1. On October 7, 2023, people from a group from \_\_\_\_\_ named \_\_\_\_\_

attacked \_\_\_\_\_

2. They killed \_\_\_\_\_

3. Hamas is \_\_\_\_\_

4. Civilians \_\_\_\_\_

5. Israel demands \_\_\_\_\_

6. Israel and \_\_\_\_\_

7. Israel is \_\_\_\_\_

The United Nations says \_\_\_\_\_.

8. \_\_\_\_\_ of the population in Palestine are children.

9. People of \_\_\_\_\_ have experienced more death and injury than people in \_\_\_\_\_.



# Warmup:



## What do you know about Israel and Palestine?



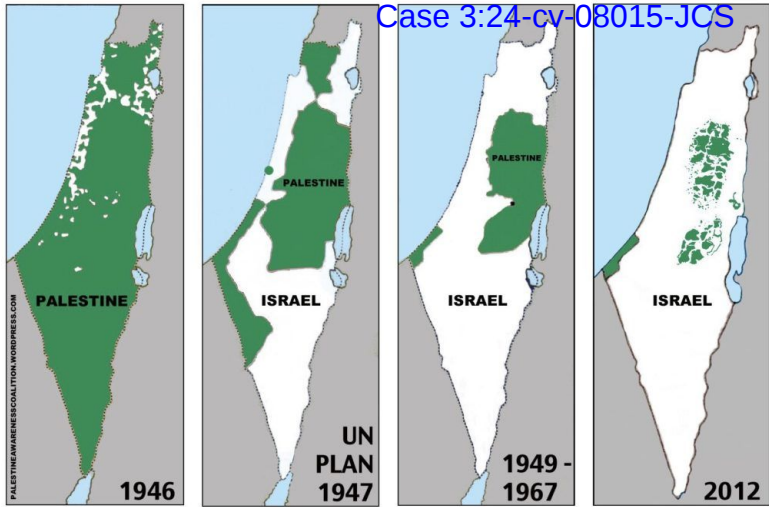


# Notes:



1. On October 7, 2023, people from a group from **Gaza, Palestine** named **Hamas** attacked **Israel**.
2. They killed **1,300** people and injured **3,227** in Israel.
3. Hamas attacked **soldiers** and also **civilians**.
4. Civilians **are normal people (not soldiers or police)**
5. Israel declared a **war** on Oct. 7th, 2023.





# Notes:

6. Israel and Palestine have been in conflict since **1947**.

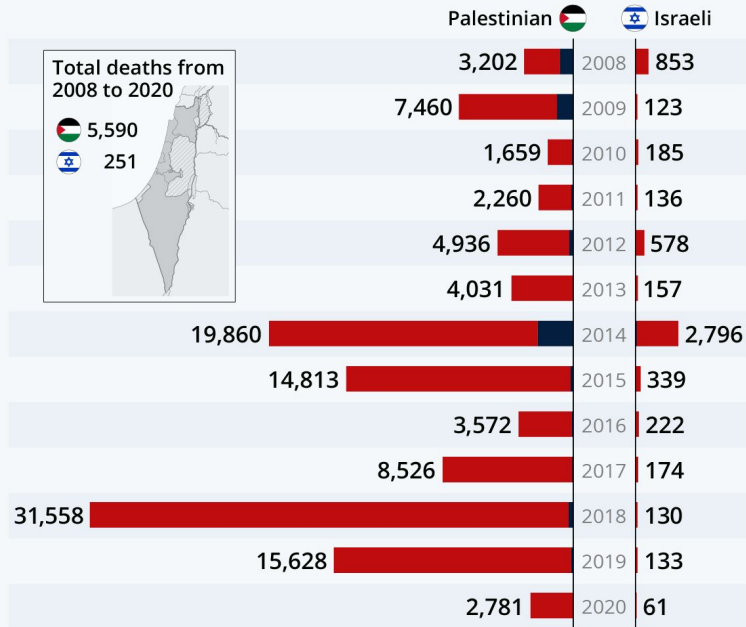
7. Israel is a country **created on Palestinian land**. The United Nations says **this is illegal**.

8. **52%** of the population in Palestine are children.

# The Human Cost Of The Israeli-Palestinian Conflict

Israeli & Palestinian deaths/injuries documented by the UN

■ Deaths ■ Injuries



Source: United Nations



statista

# Which side has experienced more death and injury?

9. People of Palestine have experienced more death and injury than people in Israel.



**Shrinking Palestine  
expanding Israel**

# Before 1947:



Christian,  
Muslim, and  
Jewish people  
lived in  
Palestine.

# 1939-1945



During World War 2, Nazis killed Jewish people in Germany because of their religion. This is called the Holocaust.

# 1947 - Creation of Israel

Europe felt bad that Jewish people suffered so much and wanted to give them a safe home. They took land from Palestine to create the country of Israel for Jewish people.



# 1947

Jewish people from across the world moved to Israel.



## JEWISH IMMIGRATION TO THE STATE OF ISRAEL 1948-1950



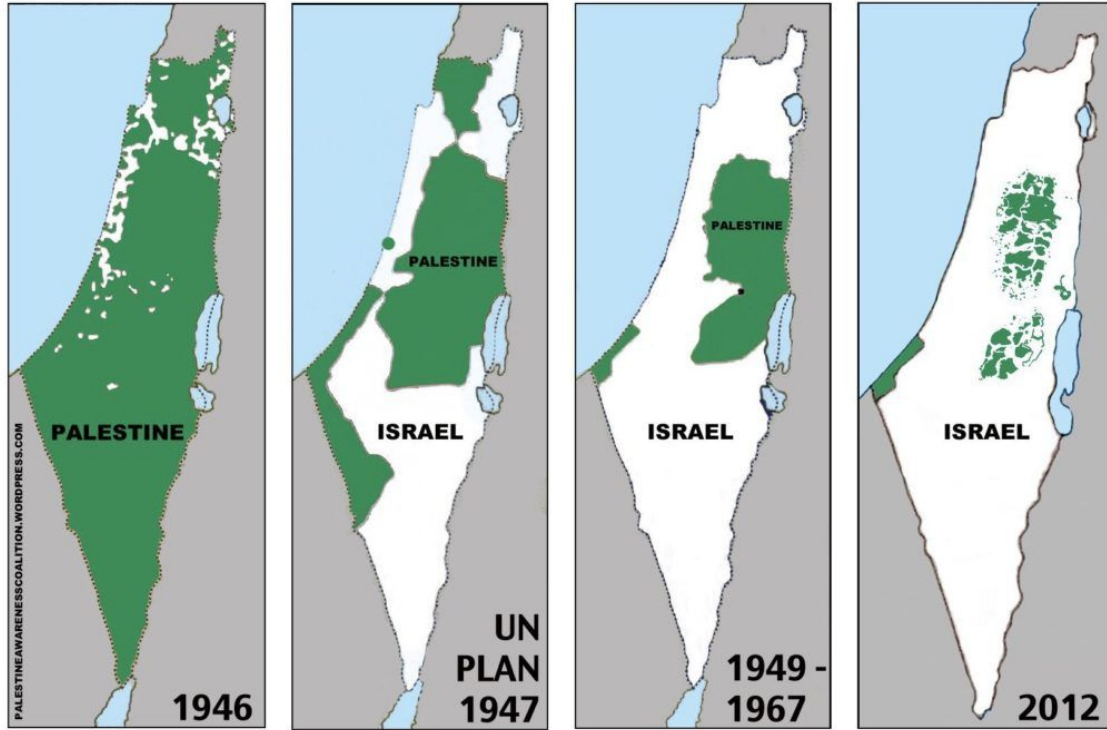
Approximate number of Jewish Immigrants to Israel each year	
1948	120,000
1949	240,000
1950	170,000



# 1947 - Nakba

“Nakba” is the name for the day that Muslim and Christian people of Palestine were forced to leave their home so Jewish people could move to Israel.

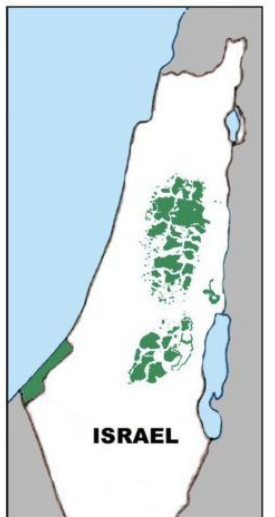




Over time, there were many wars and Israel took more land. Today, many countries do not recognize Palestine as a country.

# Life in Palestine Today

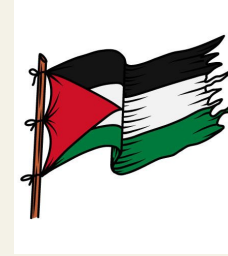
There are walls around the city of Gaza. The Human Rights Watch says it is “an open air prison”. Israel controls the water and electricity of Gaza.



# Different Opinions



Some people support Israel because it is a safe home for Jewish people after they were oppressed for many years.



Some people support Palestine because the land was originally their land, and now they are being oppressed by the Israeli government.

# Summarize!

## Notes: Israel & Palestine

### Before 1947:

Christian, Muslim, and Jewish people lived in Palestine.



### 1939-1945

During World War 2, Nazis killed Jewish people in Germany because of their religion. This is called the Holocaust.



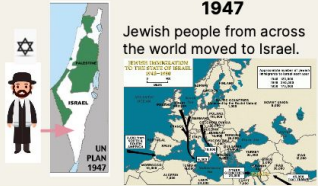
### 1947 - Creation of Israel

Europe felt bad that Jewish people suffered so much and wanted to give them a safe home. They took land from Palestine to create the country of Israel for Jewish people.



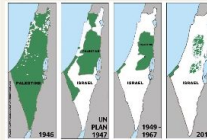
### 1947

Jewish people from across the world moved to Israel.

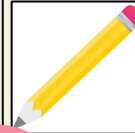


### 1947 - Nakba

"Nakba" is the name for the day that Muslim and Christian people of Palestine were forced to leave their home so Jewish people could move to Israel.



Over time, there were many wars and Israel took more land. Today, many countries do not recognize Palestine as a country.



### Life in Palestine Today

There are walls around the city of Gaza. The Human Rights Watch says it is "an open air prison". Israel controls the water and electricity of Gaza.



### Different Opinions

Some people support Israel because it is a safe home for Jewish people after they were oppressed for many years.



Some people support Palestine because the land was originally theirs and now they are being oppressed by the Israeli government.



Write a summary in your own words about what has been happening in Israel and Palestine

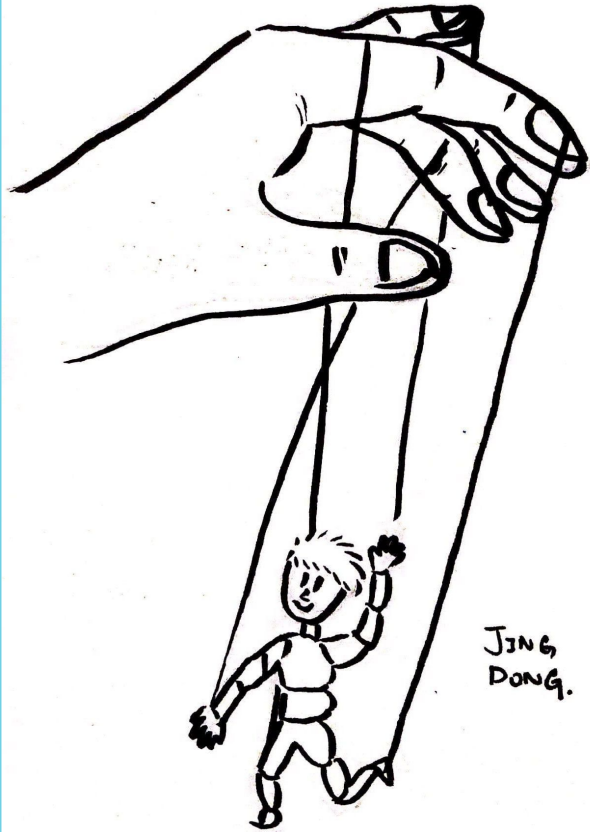
Blank area for writing a summary.

In your own words, write a summary of what happened.

**Review:**

Dominant  
and  
Counter  
Narratives

# Dominant Narrative



**Definition: The story that is told by people in power (such as men, white people, rich people)**

Definición: La historia que cuentan las personas en el poder (como hombres, blancos, ricos).

Tanım: İktidardaki kişilerin (erkekler, beyazlar, zenginler gibi) anlattığı hikaye.

定义: 由有权势的人(例如男人、白人、富人)讲述的故事

# Counter Narrative



**Definition: The story that is told by people with **less power** (such as women, people of color, poor people)**

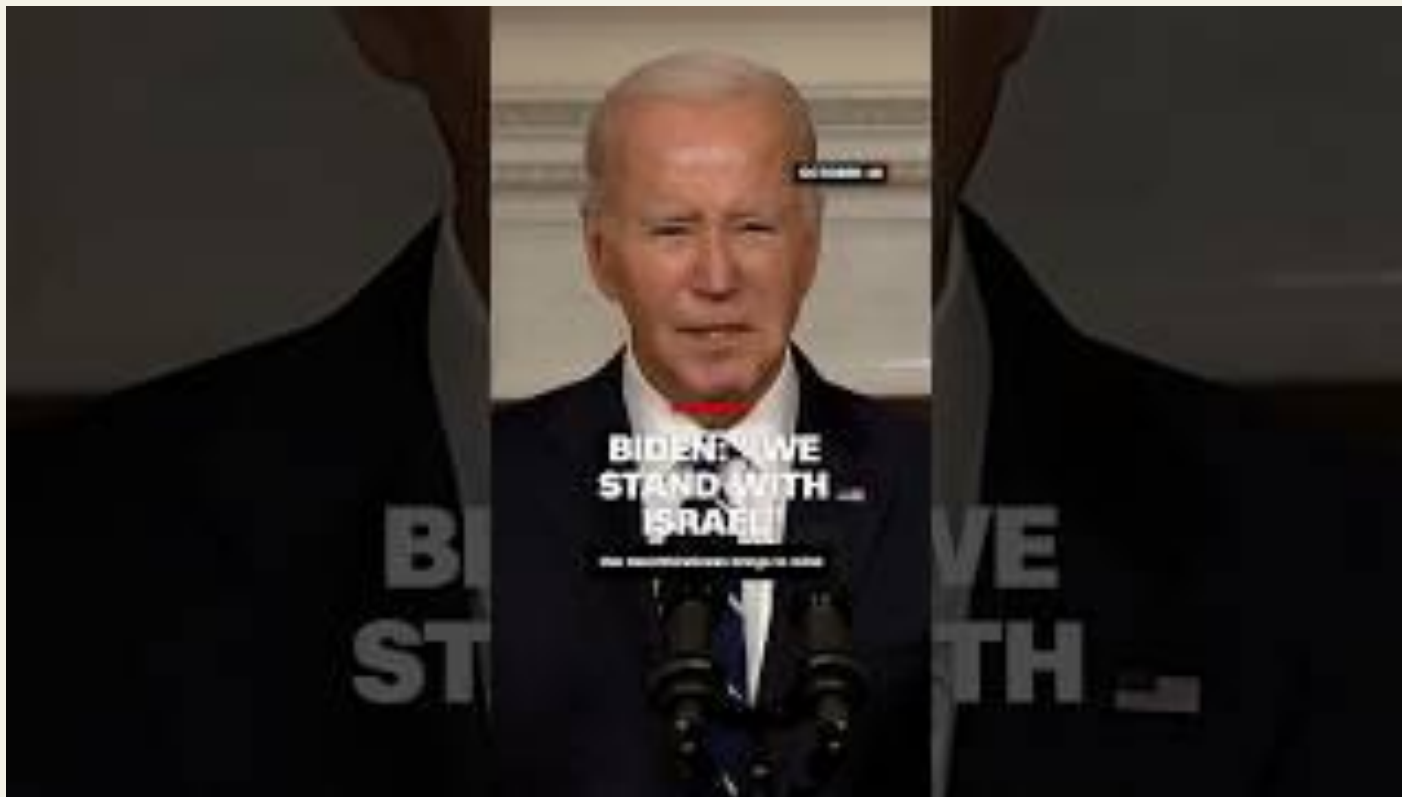
Definición: La historia contada por personas con menos poder (como mujeres, personas de color, personas pobres).

Tanım: Daha az güce sahip insanlar (kadınlar, farklı ırklardan insanlar, fakir insanlar gibi) tarafından anlatılan hikaye.

定义: 由权力较小的人(例如女性、有色人种、穷人)讲述的故事

**Dominant or  
Counter  
Narrative?**

# Statement from Joe Biden, U.S. President



La brutalidad de Hamas, la sed de sangre, recuerdan lo peor, los peores ataques de ISIS. Esto es terrorismo. Pero, lamentablemente, para el pueblo judío esto no es nuevo. Este ataque saca a la superficie los dolorosos recuerdos de las cicatrices dejadas por milenios de antisemitismo y genocidio para el pueblo judío. Estamos con Israel. Estamos con Israel. Nos aseguraremos de que Israel tenga lo que necesita para cuidar de sus ciudadanos, defenderse y responder a este ataque.

Hamas'in vahşeti, kana susamışlığı IŞİD'in en kötü saldırılarını akla getiriyor. Bu terörizmdir. Ama ne yazık ki Yahudi halkı için bu yeni değil. Bu saldırı, Yahudi halkı üzerinde bin yıllık antisemitizmin ve soykırımın bıraktığı yara izlerini, acı dolu anıları gün yüzüne çıkarıyor. İsrail'in yanındayız. İsrail'in yanındayız. İsrail'in vatandaşlarının kendisini savunması ve bu saldırıya yanıt vermesi için ihtiyaç duyduğu her şeye sahip olmasını sağlayacağız.

哈马斯的残暴和嗜血让人想起伊斯兰国最严重的暴行。这是恐怖主义。但可悲的是，对于犹太人来说，这并不新鲜。这次袭击使人们痛苦的记忆浮出水面，即数千年来反犹太主义和种族灭绝给犹太人留下的伤疤。我们与以色列站在一起。我们与以色列站在一起。我们将确保以色列拥有照顾其公民、保卫自己和应对此次袭击所需的一切。

Narrative #1



a. Who created this narrative? / ¿Quién creó esta narrativa? / 谁创造了这个叙述?

**President Joe Biden**

b. Is the person who created this narrative a person with power and/or privilege? Yes or no? (ex: white people, men, rich people) / ¿La persona que creó esta narrativa es una persona con poder y/o privilegio? Si or no? (ej: gente blanca, hombres, gente rica) / Bu anlatıyı yaratan kişi güce ve/veya ayrıcalığa sahip bir kişi midir? Evet veya hayır? (örnek: beyaz insanlar, erkekler, zengin insanlar / 创造这个叙述的人是一个拥有权力和/或特权的人吗？ 还是不是？ (例如：白人、男性、富人

Circle:

Yes /  No

c. Is this a dominant narrative or a counter narrative?

**Dominant**

d. What is the message of this narrative? Summarize with 1-2 sentences. (The person who created this narrative is trying to say that \_\_\_\_\_) / ¿Cuál es el mensaje de esta narración? Resuma con 1-2 oraciones. (La persona que creó esta narrativa está tratando de decir que \_\_\_\_\_) / Bu anlatının mesajı nedir? 1-2 cümleyle özetleyin. (Bu anlatıyı yaratan kişi şunu söylemeye çalışıyor \_\_\_\_\_) / 这个叙述的信息是什么？ 用1-2句话概括。 (创造这个叙述的人试图图说\_\_\_\_\_)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

e. If people only heard this narrative and no other narrative, which side would they support? / Si la gente sólo escuchara esta narrativa y ninguna otra, ¿a qué lado apoyarían? Eğer insanlar sadece bu anlatıyı duysaydı ve başka bir anlatıyı duymasaydı hangi tarafı desteklerlerdi? / 如果人们只听到这个叙述而没有其他叙述，他们会支持哪一边？

**If people only heard this narrative, they would support Israel.**

# Israeli Prime Minister Benjamin Netanyahu



Hemos comenzado y subrayo que apenas hemos comenzado a atacar a Hamás. Las imágenes de la devastación y destrucción de los bastiones de Hamás en Gaza son sólo el comienzo. Hemos eliminado a muchos cientos de terroristas y no nos detendremos ahí.

Hamas'a saldırmaya başladık ve vurguluyorum ki, Hamas'a saldırmaya daha yeni başladık. Gazze'deki Hamas kalelerinden gelen yıkım ve yıkım görüntüleri sadece başlangıç. Yüzlerce teröristi ortadan kaldırdık, bununla da kalmayacağız.

我们已经开始了，我强调我们才刚刚开始对哈马斯进行打击。加沙哈马斯据点的破坏和破坏的景象仅仅是一个开始。我们已经消灭了数百名恐怖分子，但我们不会就此止步。

## Narrative #2



a. Who created this narrative? / ¿Quién creó esta narrativa? / 谁创造了这个叙述?

**Israeli Prime Minister Benjamin Netanyahu**

b. Is this person with power and/or privilege? Yes or no? (ex: white people, men, rich people) / ¿La persona que creó esta narrativa es una persona con poder y/o privilegio? Si or no? (ej: gente blanca, hombres, gente rica) / Bu anlatıyı yaratan kişi güce ve/veya ayrıcalığa sahip bir kişi midir? Evet veya hayır? (örnek: beyaz insanlar, erkekler, zengin insanlar / 创造这个叙述的人是一个拥有权力和/或特权的人吗？是还是不是？（例如：白人、男性、富人

Circle:

Yes /  No

c. Is this a dominant narrative or a counter narrative?

**Dominant** \_\_\_\_\_

d. What is the message of this narrative? Summarize with 1-2 sentences. (The person who created this narrative is trying to say that \_\_\_\_\_) / ¿Cuál es el mensaje de esta narración? Resuma con 1-2 oraciones. (La persona que creó esta narrativa está tratando de decir que \_\_\_\_\_) / Bu anlatının mesajı nedir? 1-2 cümleyle özetleyin. (Bu anlatıyı yaratan kişi şunu söylemeye çalışıyor \_\_\_\_\_) / 这个叙述的信息是什么？用1-2句话概括。（创造这个叙述的人试图说\_\_\_\_\_）

\_\_\_\_\_

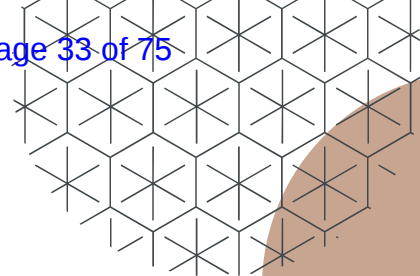
\_\_\_\_\_

\_\_\_\_\_

e. If people only heard this narrative and no other narrative, which side would they support? / Si la gente sólo escuchara esta narrativa y ninguna otra, ¿a qué lado apoyarían? Eğer insanlar sadece bu anlatıyı duysaydı ve başka bir anlatıyı duymasaydı hangi tarafı desteklerlerdi? / 如果人们只听到这个叙述而没有其他叙述，他们会支持哪一边?

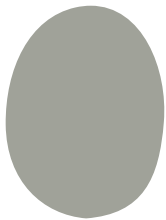
**If people only heard this narrative, they would support Israel.** \_\_\_\_\_

Think:  
According to him, what kind of people are they killing?



# I.9 Dominant and Counter Narrative

Unit 1 – Ethnic Studies and Narrative



# I.9 Warm Up

Turn and talk with your table group about the following questions. Be prepared to share with the whole class

1. Introduce yourself to your new table mates. Make sure you all know each other's names!

*My name is...*

2. What is your favorite food?

*My favorite food is...*

## I.9 Agenda

- Warm up / welcome / agenda / announcements
- Connect dominant and counter narratives to current events in Israel and Palestine
- Exit Ticket – turn in white packet

**Objective:** Define narrative, dominant narrative, and counter narrative to help us describe the ongoing conflict in Israel and Palestine.

## News video



**Narrative #3**



a. **Whose stories are being shared?** / ¿De quién son las historias que se comparten? / Kimin hikayeleri paylaşıyor? / 谁的故事正在被分享?

**Palestinians**

b. **Are the people telling their stories people with power and privilege? Yes or no? (ex: white people, men, rich people)** / ¿Las personas que cuentan sus historias son personas con poder y privilegios? ¿Sí o no? (ej: gente blanca, hombres, gente rica) / İnsanlar hikayelerini güçlü ve ayrıcalıklı insanlar mı anlatıyor? Evet veya hayır? (örnek: beyaz insanlar, erkekler, zengin insanlar) / 讲述故事的人是拥有权力和特权的人吗? 是还是不是? (例如: 白人、男性、富人)

Circle:

Yes /



c. **Is this a dominant narrative or a counter narrative?**

**counter**

d. **What is the message of this narrative? Summarize with 1-2 sentences. (The person who created this narrative is trying to say that \_\_\_\_\_) / ¿Cuál es el mensaje de esta narración? Resuma con 1-2 oraciones. (La persona que creó esta narrativa está tratando de decir que \_\_\_\_\_) / Bu anlatının mesajı nedir? 1-2 cümleyle özetleyin. (Bu anlatıyı yaratan kişi şunu söylemeye çalışıyor \_\_\_\_\_) / 这个叙述的信息是什么? 用1-2句话概括。(创造这个叙述的人试图说\_\_\_\_\_)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

e. **If people only heard this narrative and no other narrative, which side would they support? / Si la gente sólo escuchara esta narrativa y ninguna otra, ¿a qué lado apoyarían? Eger insanlar sadece bu anlatıyı duysaydı ve başka bir anlatıyı duymasaydı hangi tarafı desteklerlerdi? / 如果人们只听到这个叙述而没有其他叙述, 他们会支持哪一边?**

**If people only heard this narrative, they would support Palestine**

## Social media video



## Narrative #4



a. **Whose stories are being shared?** / ¿De quién son las historias que se comparten? / Kimin hikayeleri paylaşılıyor? / 谁的故事正在被分享?

**Palestinians** \_\_\_\_\_

b. **Are the people telling their stories people with power and privilege? Yes or no? (ex: white people, men, rich people)** / ¿Las personas que cuentan sus historias son personas con poder y privilegios? ¿Sí o no? (ej: gente blanca, hombres, gente rica) / İnsanlar hikayelerini güçlü ve ayrıcalıklı insanlar mı anlatıyor? Evet veya hayır? (örnek: beyaz insanlar, erkekler, zengin insanlar) / 讲述故事的人是拥有权力和特权的人吗? 是还是不是? (例如: 白人、男性、富人)

Circle:

Yes / **No**

c. **Is this a dominant narrative or a counter narrative?**

**counter** \_\_\_\_\_

d. **What is the message of this narrative? Summarize with 1-2 sentences. (The person who created this narrative is trying to say that \_\_\_\_\_) / ¿Cuál es el mensaje de esta narración? Resuma con 1-2 oraciones. (La persona que creó esta narrativa está tratando de decir que \_\_\_\_\_) / Bu anlatının mesajı nedir? 1-2 cümleyle özetleyin. (Bu anlatıyı yaratan kişi şunu söylemeye çalışıyor \_\_\_\_\_) / 这个叙述的信息是什么? 用1-2句话概括。 (创造这个叙述的人试图说 \_\_\_\_\_)**

\_\_\_\_\_

\_\_\_\_\_

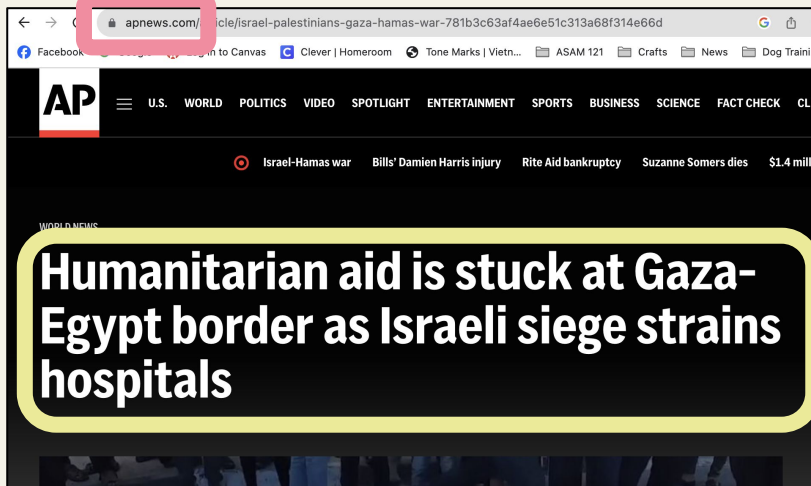
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e. **If people only heard this narrative and no other narrative, which side would they support? / Si la gente sólo escuchara esta narrativa y ninguna otra, ¿a qué lado apoyarían? Eğer insanlar sadece bu anlatıyı duysaydı ve başka bir anlatıyı duymasaydı hangi tarafı desteklerlerdi? / 如果人们只听到这个叙述而没有其他叙述, 他们会支持哪一边?**

**If people only heard this narrative, they would support Palestine** \_\_\_\_\_

# Research:

You will read news articles and analyze whose narratives are being shared.



Hospitals in Gaza are expected to run out of generator fuel in the next 24 hours, endangering the lives of thousands of patients, according to the U.N. Gaza's sole power plant shut down for lack of fuel after Israel completely sealed off the 40-kilometer (25-mile) long territory following the Hamas attack.

The World Health Organization said hospitals are "overflowing" as people seek safety. "We are concerned about disease outbreaks due to mass displacement and poor water and sanitation," it said. Four hospitals in northern Gaza are no longer functioning and 21 have received Israeli orders to evacuate. Doctors have refused, saying it would mean death for critically ill patients and newborns on ventilators.

The WHO said water shortages caused by Israel's decision to cut off water supplies, combined with a lack of fuel for pumps and desalination stations, put thousands of hospital patients at risk.

AP News

1. Name of website: \_\_\_\_\_

2. Title of Article: \_\_\_\_\_

3a. Name of person interviewed:  World Health Organization	3b. Description of person interviewed:  A group for public health	3c. Does this person have power and privilege?  Circle: Yes / No / <u>not sure</u>	3d. Why did you choose that answer for 3c?  The organization has power but less power than the government
3e. Summary of what the person is saying: _____ — They are saying the war will cause disease and death.			

4a. Name of person interviewed:  _____	4b. Description of person interviewed:  _____	4c. Does this person have power and privilege?  Circle: Yes / No / not sure	4d. Why did you choose that answer for 4c?  _____
4e. Summary of what the person is saying: _____ _____ _____			

5. Does this news article show one narrative or multiple narratives?  
\_\_\_\_\_



news about israel and palestine interview

Google Search

I'm Feeling Lucky

1. Search “News about Israel and Palestine interview” on Google.
2. Pick any article. The article must include quotes from at least two different people.
3. Answer the questions on your paper.



Submit the white packet as your exit ticket!!!